

## TWO VERY IMPORTANT VEBS IN ENGLISH: TO BE and TO HAVE

**Pronouns: take the place of a noun**

**For example:** Mom = **she**, the boy = **he**, Paul and Sam = **they**, the girls = **they**, the car = **it**

### **Subject pronouns:**

<b>Singular</b>	<b>Plural</b>	
I	we	<i>(first person)</i>
you	you	<i>(second person)</i>
he	they	<i>(third person)</i>
she		
it		

### **Use a pronoun to replace each of the following nouns:**

- |                |       |                 |       |
|----------------|-------|-----------------|-------|
| 1. Anthony     | _____ | 5. you and I    | _____ |
| 2. Grandmother | _____ | 6. the bicycle  | _____ |
| 3. My parents  | _____ | 7. the students | _____ |
| 4. Silvia      | _____ | 8. my house     | _____ |

The verb **to be**:

<b><u>Singular</u></b>	<b><u>Plural</u></b>
I am	we are
you are	you are
he is	they are
she is	
it is	

Can you complete the sentence with the correct form of the verb **to be**?

1. Anthony \_\_\_\_\_ my cousin.
2. Grandmother \_\_\_\_\_ 86 years old.
3. My parents \_\_\_\_\_ on vacation this week.
4. Silvia \_\_\_\_\_ Italian.
5. You and I \_\_\_\_\_ friends.
6. The bicycle \_\_\_\_\_ in the garage.
7. You \_\_\_\_\_ in class from 8:00 AM to 2:30 PM, right?
8. I \_\_\_\_\_ not working this week.

The verb **to have**:

**Singular**

**Plural**

I have

we have

you have

you have

he has

they have

she has

it has

Can you complete the sentence with the correct form of the verb **to have**?

1. Anthony \_\_\_\_\_ two brothers and one sister.
2. Grandmother \_\_\_\_\_ a new car.
3. My parents \_\_\_\_\_ a big garden.
4. Silvia \_\_\_\_\_ a boyfriend.
5. You and I \_\_\_\_\_ class in five minutes.
6. The bicycle \_\_\_\_\_ a loud bell.
7. You \_\_\_\_\_ homework to do every night.
8. I \_\_\_\_\_ a house with a red door.

## Let's practice! Answer these questions:

What is your name? Where are you from? What is your friend's name? Where is he/she from?

Example: Lily/China                      Francesca/Italy

My name is **Lily**. I am from **China**. This is my friend, **Francesca**. **She** is from **Italy**.

### Me

### My friend

- |                   |                       |
|-------------------|-----------------------|
| 1. Pablo/Colombia | Alexander/Russia      |
| 2. Mai/Vietnam    | Jane/Canada           |
| 3. Kelly/Ireland  | Spencer/England       |
| 4. Sylvie/France  | Michael/United States |
| 5. Lee/China      | Benjamin/Nigeria      |
| 6. Rosalba/Mexico | Nadia/Poland          |

Do you know the adjective that describes each of the nationalities of the people above?

Listen and repeat with me: (Please note: adjectives begin with a capital letter in English.)

Example: Lily is **Chinese**; Francesca is **Italian**.

1. Pablo is **Colombian**; Alexander is **Russian**.
2. Mai is **Vietnamese**; Jane is **Canadian**.
3. Kelly is **Irish**; Spencer is **English**.
4. Sylvie is **French**; Michael is **American**.
5. Lee is **Chinese**; Benjamin is **Nigerian**.
6. Rosalba is **Mexican**; Nadia is **Polish**.

**Here are some more adjectives of nationality in English: (These end in –an)**

If you are from \_\_\_\_\_, you are \_\_\_\_\_

Germany	German
Morocco	Moroccan
Cambodia	Cambodian
Ethiopia	Ethiopian
Jamaica	Jamaican
Brazil	Brazilian
Egypt	Egyptian
Algeria	Algerian
Iran	Iranian
The United States	American
Belgium	Belgian
Australia	Australian
Norway	Norwegian
South Africa	South African
India	Indian
Korea	Korean
Guatemala	Guatemalan
Costa Rica	Costa Rican
Puerto Rico	Puerto Rican

**(These adjectives of nationality are different—they do not end in –an)**

If you are from \_\_\_\_\_, you are \_\_\_\_\_

Somalia	Somali
Iraq	Iraqi
Thailand	Thai
Israel	Israeli
Pakistan	Pakistani
Argentina	Argentine
Switzerland	Swiss
The Netherlands	Dutch
Greece	Greek
Wales	Welsh
Turkey	Turkish
Sweden	Swedish
Portugal	Portuguese
Senegal	Senegalese
Japan	Japanese
Taiwan	Taiwanese

## **Listen and read along:**

I am a teacher of English as a Second Language and I have many students. I have no American students; my students are from other countries—many different countries! We have class every Tuesday and Thursday evening, and we are in class from 6:30 until 8:30 PM. My students are from Mexico, Guatemala, Venezuela, China, Thailand, Germany, Italy, India, and Brazil. They are all in class to learn English. Every student has a book and each week they have homework to prepare for the next week. English is not easy, but we are studying together, and we have fun! 😊 This week, the lesson is about the verbs **to be** and **to have**. They are not difficult verbs, but we have to practice in class and study at home—that is very important!

### **True or false?**

1. The teacher has class once a week.
2. Everyone is from the United States.
3. Everyone has a book.
4. The class is every Monday and Wednesday for a total of four hours.
5. The lesson this week is about two important and useful verbs.
6. It is not necessary to study at home.

